

**TÍTULO:** Formando números con dados (valor posicional) # 0350

**AUTOR:** Bárbara Carrillo Valdés

**GRADO Y EDAD:** Prescolar a . de primaria. De 5 a 8 años

**DESCRIPCIÓN:**

Se presenta una actividad para reforzar la formación de cantidades y su valor posicional..

**ÁREAS Y PALABRAS CLAVE:**

- ✓ Identificación de números
- ✓ Valor posicional

**MATERIALES**

- Dados (azul y rojo)
- Hoja Cuadriculada
- Bicolor

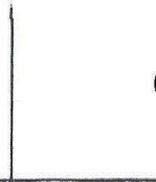
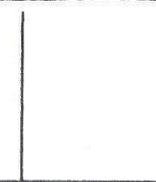
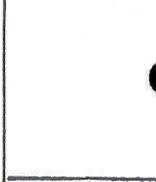
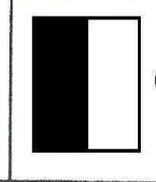
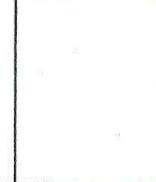
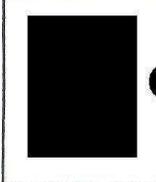
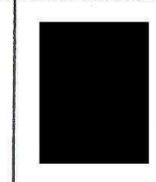
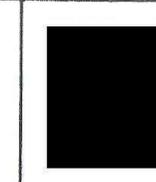
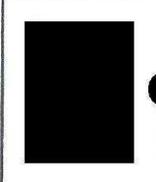
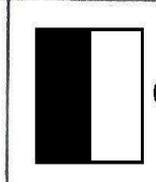
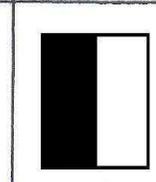
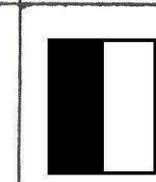
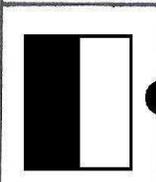
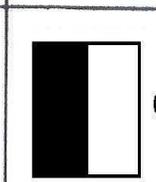
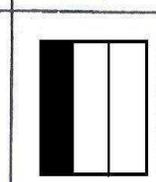
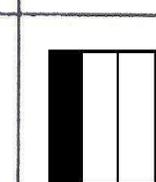
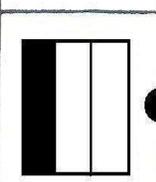
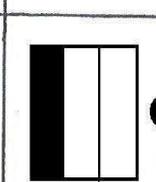
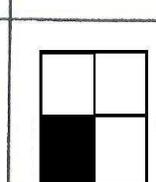
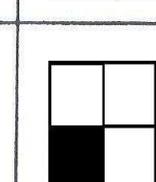
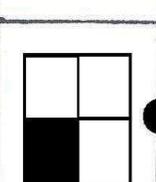
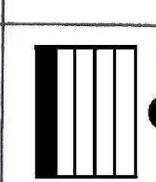
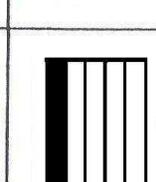
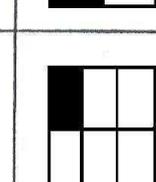
**EXPLICACIÓN-METODOLOGÍA:**

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1. Se le explicará la tabla en donde los números verticales serán las decenas y estarán en color rojo y los números horizontales serán las unidades y se escribirán en color azul.
2. Se formarán como ejemplo algunos números. En la primera casilla se colocará con el bicolor 1 decena en rojo y 1 unidad en azul y se formará el número 11.
3. Posteriormente tirarán el dado rojo y azul y tendrán que escribir el número en la casilla correspondiente y dirán como se lee esa cantidad.

4. Al finalizar se les dará un número mayor a 69 para que ellos lo formen. Por ejemplo 7 en azul y 8 en rojo.

|           | 0 | 1  | 2 | 3 | 4 | 5  | 6 | 7 | 8 | 9 |
|-----------|---|----|---|---|---|----|---|---|---|---|
| diez      | 1 | 11 |   |   |   |    |   |   |   |   |
| veinte    | 2 |    |   |   |   |    |   |   |   |   |
| treinta   | 3 |    |   |   |   |    |   |   |   |   |
| cuarenta  | 4 |    |   |   |   | 45 |   |   |   |   |
| cincuenta | 5 |    |   |   |   |    |   |   |   |   |
| sesenta   | 6 |    |   |   |   |    |   |   |   |   |
|           |   |    |   |   |   |    |   |   |   |   |

|   |   |   |   |
|---|---|---|---|
|  ●                 |  ● 1               |  ● $\frac{1}{2}$   |  ● $\frac{1}{3}$   |
|  ● $\frac{1}{4}$   |  ● $\frac{1}{5}$   |  ● $\frac{1}{6}$   |  ● 1               |
|  ● $\frac{1}{2}$   |  ● $\frac{1}{3}$   |  ● $\frac{1}{4}$   |  ● $\frac{1}{5}$   |
|  ● $\frac{1}{6}$   |  ● $\frac{1}{2}$   |  ● $\frac{1}{3}$   |  ● $\frac{1}{4}$   |
|  ● $\frac{1}{5}$  |  ● $\frac{1}{6}$  |  ● $\frac{1}{3}$  |  ● $\frac{1}{4}$  |
|  ● $\frac{1}{5}$ |  ● $\frac{1}{6}$ |  ● $\frac{1}{4}$ |  ● $\frac{1}{5}$ |
|  ● $\frac{1}{6}$ |  ● $\frac{1}{5}$ |  ● $\frac{1}{6}$ |  ● $\frac{1}{6}$ |